# **CBSE | DEPARTMENT OF SKILL EDUCATION CURRICULUM FOR SESSION 2021-2022**

## **ARTIFICIAL INTELLIGENCE (CODE 843)**

### CLASS – XII

#### Total Marks: 100 (Theory 50 + Practical 50)

	UNITS	NO. OF HOURS (Theory + Practical)	MAX. MARKS (Theory + Practical)
- A	Employability Skills		
	Unit 1 : Communication Skills-IV	10	
	Unit 2 : Self-Management Skills-IV	10	
	Unit 3 : ICT Skills-IV	10	10
PART	Unit 4 : Entrepreneurial Skills-IV	15	
	Unit 5 : Green Skills-IV	05	
	Total	50	10
	Subject Specific Skills		
PART – B	Unit 1: Capstone Project	10	
	Unit 2: Model Lifecycle	10	40
	Unit 3: Storytelling Through Data	15	
	Total	35	40
PART – C	Student Capstone Project (PRACTICAL)		
	Student AI project Development & Presentation (Team work): Submission of Project Logbook and Video presentation	30	50
	Total	30	50
	GRAND TOTAL	115 Hours	100

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### SCHEME OF UNITS (SESSION 2021-2022)

### CLASS – XII

#### Total Marks: 100 (Theory 50 + Practical 50)

Al Innovate - (Level 3)				
Unit 1:	Understanding the problem	10 hours to		
Capstone	<ul> <li>Decomposing the problem through DT framework</li> </ul>	complete		
Project	Analytic Approach	basic levels.		
	Data Requirements			
	Data Collection			
	Modelling approach			
	How to validate model quality			
	<ul> <li>By test-train split</li> </ul>			
	Introduce concept of cross validation			
	<ul> <li>Metrics of model quality by simple Maths and examples from small datasets – scaled up to capstone project (Apply)</li> <li>RMSE- Root Mean Squared Error</li> <li>MSE – Mean Squared Error</li> <li>MAPE – Mean Absolute Percent Error</li> <li>Introduction to commonly used algorithms and the science behind them</li> <li>Showcase through a compelling story</li> </ul>			
Unit 2:	Different aspects of Model	10 hours to		
Model	<ul> <li>Train, test, validate,</li> </ul>	complete		
lifecycle	What are hyper parameters	basic levels.		
(Knowledge)	Commonly used platforms to build and run			
(	models (Introduction)			
	Recommended tools			
	Links to different platforms			
	o Watson			
	Lifecycle of an Al model			
	➢ Build			
	> Deploy			
	Retrain			

Al Innovate - (Level 3)				
Unit 3: Story telling through data (Critical and Creative thinking Skills)	<ul> <li>The Need for Storytelling         <ul> <li>Information processing and recalling stories</li> <li>Why is storytelling important?</li> <li>Structure that story!</li> </ul> </li> <li>How to create stories?         <ul> <li>Begin with a pen-paper approach</li> <li>Dig deeper to identify the sole purpose of your story</li> <li>Use powerful headings</li> <li>Design a Road-Map</li> <li>Conclude with brevity</li> </ul> </li> <li>Ethics of storytelling</li> <li>Types of Data and Suitable Charts         <ul> <li>Text [Wordclouds]</li> <li>Mixed [Facet Grids]</li> <li>Numeric [Line Charts/ Bar Charts]</li> <li>Stocks [Candlestick Charts]</li> <li>Geographic [Maps]</li> </ul> </li> <li>Stories During the Steps of Predictive Modeling         <ul> <li>Feature Visualizing</li> <li>Model Creation</li> <li>Model Comparisons</li> </ul> </li> <li>Best Practices of Storytelling</li> <li>Reference Material /Online Resources:             <ul> <li>Analytics Vidhya (https://www.analyticsvidhya.com/blog/2017/10/a rt-story-telling-data-science/)</li> <li>Udemy:</li></ul></li></ul>	15 hours to complete basic levels.		
Student Project Work (Practical)	with-impact)         Student capstone project development         • Students to form teams and work on developing an Al based project         • Resources like the Al Project Guide and Al Project Log Book to be used	30 hours		