CBSE | DEPARTMENT OF SKILL EDUCATION

CURRICULUM FOR SESSION 2020-2021

AUTOMOTIVE (SUBJECT CODE -804)

JOB ROLES: - AUTOMOTIVE SERVICE TECHNICIAN

CLASS – XI& XII

COURSE OVERVIEW:

This course is a planned sequence of instructions consisting of Units meant for developing employability and vocational competencies of students of Class XI opting for vocational subject along with general education subjects. The unit-wise distribution of hours and marks for Class XI is as follows

OBJECTIVES OF THE COURSE:

In this course, followings are the main objectives of this course.

- Communicate effectively with the customers.
- Identify the principal components of a computer system
- Identify and control hazards in the workplace that pose a danger or threat to their safety or, or that of others.
- Demonstrate self-management skills.
- Demonstrate the ability to provide a self-analysis in context of entrepreneurial skills and abilities.
- Demonstrate the knowledge of the importance of green skills in meeting the challenges of sustainable development and environment protection.
- Identify and demonstrate safe use of hand and power tools/equipment used in vehicle service station / workshop
- · Recognize the benefits of great customer service;
- Provide customers necessary information appropriately and systematically;
- Use techniques to provide services based on customer's needs and wants;
- Administer first aid to a casualty with small cuts, grazes, bruises, external bleeding, minor burns and scalds

SALIENT FEATURES:

- Automotive as a vehicle unit.
- Systems/sub systems & components.
- Automotive electronics for safety, pollution control, fuel efficiency and comforts.
- Other related areas of automotive electronics for engine management, diagnostics, repair etc.

LIST OF EQUIPMENT AND MATERIALS:

The list given below is suggestive and an exhaustive list should be prepared by the vocational teacher. Only basic tools, equipment and accessories should be procured by the Institution so that the routine tasks can be performed by the students regularly for practice and acquiring adequate practical experience.

Teaching/Training Aids:

- 1. Two Post lift
- 2. Air compressor
- 3. Wheel balancer
- 4. Bench vice
- 5. Work tables
- 6. Bench grinder
- 7. Oil draining & filling equipment
- 8. Cooling system tester
- 9. Multi meter
- **10**. Hydro meter
- 11. BC clamp meter
- 12. Coolant tester
- **13**. Battery & charging system tester (Megatronics)
- **14.** Diagnostic tool (genesis Evo)
- 15. General hand tools
- 16. Pneumatic tools
- 17. Torque wrenches
- 18. Car seat covers
- 19. Steering covers
- 20. Gear Knob covers

- 21. Fender covers/kits
- 22. Floor mats
- 23. Cotton gloves
- 24. Hard toed boots
- 25. Sun glasses (3 m)
- 26. Bump caps
- 27. Air filter testing machine
- 28. Hydraulic press
- 29. Hydraulic jacks
- 30. Vehicle safety stands
- 31. Parts washing station car
- 32. Pullers
- 33. Sliding hammer
- 34. Wheel aligner
- **35.** Head Light beam aligner (optical type)
- 36. A/c Machine
- **37.** Air Inflator /Tyre Inflating machine (Digital Type)
- 38. A/c Leakage Tester
- 39. Old car

CAREER OPPORTUNITIES:

Automobile engineering is a huge industry. There is great number of employment opportunities in the following fields:

- 1. Private national and multinational automobilecompanies
- 2. Servicestations
- 3. Private transport companies

VERTICAL MOBILITY:

After 12thstandard, student can opt for graduation in commerce and take Taxation as specialization, following career options are available in field.

CURRICULUM:

This course is a planned sequence of instructions consisting of Units meant for developing employability and Skills competencies of students of Class XI and XII opting for Skills subject along with other subjects

CLASS -XI(SESSION 2020-2021)

Total Marks: 100 (Theory-60+Practical-40)

	UNITS	NO. OF HOURS for Theory and Practical	MAX. MARKS for Theory and Practical
A	Employability Skills		
	Unit 1 : Communication Skills-III	13	$ \land \land$
	Unit 2 : Self-Management Skills-III	07	
Part A	Unit 3 : ICT Skills-III	13	10
Pa	Unit 4 : Entrepreneurial Skills-III	10	N
	Unit 5 : Green Skills-III	07	
	Total	50	10
t B	Subject Specific Skills	2	
	Unit 1: Regular Maintenance of an Engine	45	20
	Unit 2: Regular Maintenance ofTransmission System	25	7
	Unit 3: Regular Maintenance of Gear	20	5
Part	Unit 4: Service of Wheels	10	5
-	Unit 5: Regular Maintenance of Tubes and Tires	10	5
	Unit 6:Regular Maintenance of Brakes	20	8
	Total	130	50
Part C	Practical Work		
	Project		10
	Viva	20	05
	Practical File		15
	Demonstration of skill competency via Lab Activities	60	10
	Total	80	40

NOTE: For Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

PRACTICAL GUIDELINES FOR CLASS XI

Assessment of performance:

The two internal examiners, assigned for the conduct and assessment of Practical Examinations each in **Senior Secondary School Curriculum (Under NSQF).** Question for the viva examinations should be conducted by both the examiners. Question to be more of General nature, project work or the curriculum. Investigatory Project especially those that show considerable amount of effort and originality, on the part of the student, should get suitable high marks, while project of a routine or stereotyped nature should only receive MEDIOCRE marks.

Procedure for Record of Marks in the Practical answer-books:

The examiner will indicate separately marks of practical examination on the title page of the answer-books under the following heads:-

Project -10 marks

Projects for the final practical is given below .Student may be assigned

Viva based on Project -05 marks

The teacher conducting the final practical examination may ask verbal questions related to the project, if any, done by the student. Alternatively, if no project has been assigned to the students, viva may be based on questions of practical nature from the field of subject as per theCurriculum

Practical File -15 Marks

Students to make a power point presentation / assignment / practical file / report. Instructor shall assign them any outlet to study the elements in retailing.

Suggested list of Practical -

- 1. Inspection of an engine.
- 2. Washing of an engine.
- 3. Tuning of an engine.
- 4. Tuning of the ignition system of an engine.
- 5. Replace engine oil and oil filter of a car.
- 6. Servicing of cooling systems.
- 7. Engine Timing and engine sound test after setting.

- 8. Servicing of transmission system.
- 9. Servicing of clutch system.
- 10. Adjust clutch pedal free play.
- 11. Overhauling of clutch.
- 12. Replace gear and different oil.
- 13. Adjust gear lever free play.
- 14. Servicing of wheel assembly.
- 15. Hub greasing and bearing play adjustments.
- 16. Tyre Rotation of a car.
- 17. Tyre puncture repair.
- 18. Servicing of brakes system.

Demonstration of skill competency in Lab Activities -10 marks

Guidelines for Project Preparation:

The final project work should encompass chapters on:

- a) Introduction,
- b) Identification of core and advance issues,
- c) Learning and understanding and
- d) Observation during the project period.

CLASS - XII (SESSION 2020-2021)

Total Marks: 100 (Theory-60 + Practical-40)

	UNITS	NO. OF HOURS for Theory and Practical	MAX. MARKS for Theory and Practical
4	Employability Skills		
	Unit 1 : Communication Skills-IV	13	10
	Unit 2 : Self-Management Skills- IV	07	
Part A	Unit 3 : ICT Skills- IV	13	
Ра	Unit 4 : Entrepreneurial Skills- IV	10	
	Unit 5 : Green Skills- IV	07	
	Total	50	10
Part B	Subject Specific Skills		
	Unit 1: Measuring & service Equipment	30	10
	Unit 2: Steering system	15	07
	Unit 3: Suspension system	15	06
	Unit 4 : Transmission and Final Drive system	15	07
	Unit 5 : Automotive Electrical and electronic system	35	15
	Unit 6 : Motor Vehicle Act and Rules	10	05
	Total	120	50
Part C	Practical Work		
	Project	_	10
	Viva	60	05
	Practical File		15
	Demonstration of skill competency via Lab Activities	60	10
	Total	90	40
	GRAND TOTAL	260	100

PRACTICAL GUIDELINES FOR CLASS XII

Assessment of performance:

The two internal examiners, assigned for the conduct and assessment of Practical Examinations each in **Senior Secondary School Curriculum (Under NSQF).** Question for the viva examinations should be conducted by both the examiners. Question to be more of General nature, project work or the curriculum. Investigatory Project especially those that show considerable amount of effort and originality, on the part of the student, should get suitable high marks, while project of a routine or stereotyped nature should only receive MEDIOCRE marks.

Procedure for Record of Marks in the Practical answer-books:

The examiner will indicate separately marks of practical examination on the title page of the answer-books under the following heads:-

Project -10 marks

Projects for the final practical is given below .Student may be assigned

Viva based on Project -05 marks

The teacher conducting the final practical examination may ask verbal questions related to the project, if any, done by the student. Alternatively, if no project has been assigned to the students, viva may be based on questions of practical nature from the field of subject as per theCurriculum

Practical File -15 Marks

Students to make a power point presentation / assignment / practical file / report. Instructor shall assign them any outlet to study the elements in retailing.

Suggested list of Practical –

- 1. Identify different components of outside micrometer/ venire caliper and calculate least court in metric system.
- 2. Measure the Crank pin/main journal diameter of given crank shaft using outside micrometer/venire caliper.
- 3. Measure the bore diameter of the cylinder using cylinder bore gauge.
- 4. Checking of voltage, specific gravity of electrolyte of a lead acid battery.
- 5. Servicing of given steering gear box.
- 6. Checking of wheel alignment of a car.

- 7. Replacement of lubricating oil in transmission system.
- 8. Servicing of propeller shaft.
- 9. Servicing of supervision system.
- 10. Smarting and assembling of gearbox assembly.
- 11. Servicing of self-starter assembly.
- 12. Servicing alternator assembly.
- 13. Study of catalytic convertor.
- 14. Identification of different type of server fitted in a modern car.

Demonstration of skill competency in Lab Activities -10 marks

Guidelines for Project Preparation:

The final project work should encompass chapters on:

- a. Introduction,
- b. Identification of core and advance issues,
- c. Learning and understanding and
- d. Observation during the project period.